

Calmar Elementary School School Assurance Plan 2021 - 2024



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OUR VISION

To be a school that fosters a culture of respect, collaboration, and caring that focuses on inspiring students to reach their full potential

OUR CORE PURPOSE

We strive to educate all students intellectually, socially, emotionally, culturally and physically in order to prepare each student to live as a compassionate, competent, and contributing citizen in a diverse society.

OUR VALUES

Relationships
Student Focused Learning
Cultural Awareness
Inclusivity
Achievement
Effort
Life-long Learning
Cooperation & Positive Attitude
Supporting the Community

School Profile:

- Calmar Elementary School is an integral piece of the makeup of the Town of Calmar. It is situated on the west side of the Black Gold School Division, 35 km. southwest of Edmonton. The school family is made up of PreK - Gr. 6 students residing in the town as well as the surrounding rural area. Student enrollment is 245 students. Approximately 30% of our student population take the bus to and from school. Our PreK program serves three & four year old children with a variety of moderate to severe developmental needs. CES is made up of a strong, dedicated staff which allows us to offer a variety of enrichment and extracurricular activities for our school community. There are fourteen certified teaching staff and twelve support staff.

Celebrating School Success:

- **Academic Excellence** - At Calmar Elementary School we have always prided ourselves in our outstanding Provincial Achievement Test results.
- **Envable Accountability Pillar Results** - Over the years, CES Accountability Pillar Survey Results categories have remained in the high or very high ranking.
- **Safe and Caring School Climate** - CES staff, in collaboration with the Mental Health Capacity Building Team, deliver social emotional programs that support students with self regulation, relationships, and life skills.
- **Active Parent Volunteer Base** - We are very fortunate at CES to have the support of a very active School Council and Parent Association that actively works to enhance the learning of the students. This is done through fundraisers, sponsoring family activities, and helping at whole school activities.
- **Student Leadership** - Students in Grade five and six have an opportunity to participate on the S.W.A.T Team. The S.W.A.T team organizes student activities that encourage school spirit. Go Stingrays!
- **Pay It Forward Posse Recycling Program** - In an attempt to model responsible environmental citizenship, we have a large team of students that work with staff to run a recycling program at the school. Twice a week the students collect and manage recyclable materials such as paper and bottles.

- ***Subsidized in-school field trips and school wide assemblies*** - Each year, the school along with the support of the PTA, brings in cultural events for the students. These events range from drama, singing, motivational speakers, and cultural demonstrations.
- ***Sports Teams*** - Students in grade 3 - 6 have an opportunity to participate in extra-curricular activities such as cross country running, basketball and/or floor hockey and participate in Division tournaments against other schools in the Division. Unfortunately, due to COVID 19 restrictions we were unable to run extra curriculare sports teams. We look forward to participating in these again hopefully in the not too distant future.
- ***Excellent Christmas Concerts*** - Each year CES hosts Christmas concerts for the parents' enjoyment. These concerts are directed by our fabulous music teacher and are often accompanied by a guest musician. Some of our grade six students take on the role of Emcees for the evening. This year our concert will once again be held virtually.
- ***BGSD Spelling Bee*** - Students compete at a school level and then the top place finishers represent the school at the District level. This activity requires the students to draw on their academic abilities.
- ***Breakfast Program*** - At CES we recognize that breakfast is the most important meal of the day so in order to have students start their day off right, we offer a breakfast of cereal, fruit or muffins to the students. This program is supported by local companies such as The Calmar Coop, The Leduc Foodbank, and Cargill
- ***Stingray Spirit Days*** - In order to promote school spirit, each month we have a special theme day that students are able to participate in.

Academic Celebrations

- According to the AE Assurance Measures, we are above the current provincial average in Citizenship, Welcoming, Caring, Respectful and Safe Learning Environments and Access to Supports and Services.
- The staff and student's knowledge, use and comfort of technology has increased considerably as a result of on-line learning.

Showcase of some successes!

School Spirit Days

100th Day



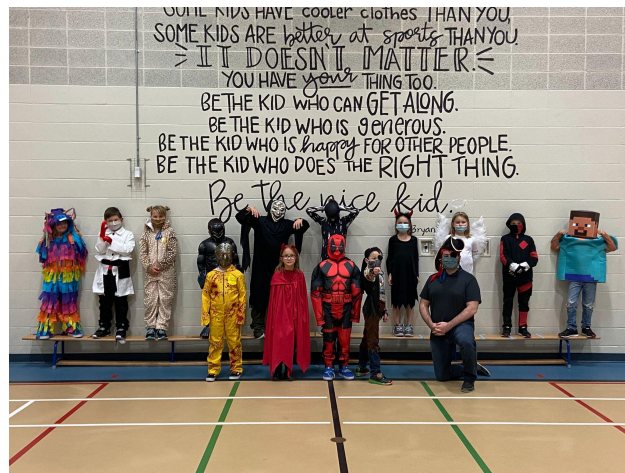
Beach Day



Wear Red



Halloween



Jump Rope For Heart



Remembrance Day



Fitness Day



Giving Back to Others



Celebrating Diversity with Pink Shirt Day



Challenges:

- The biggest challenge that has been identified in the Spring 2021 AE Assurance Summary Report is Parent Involvement. Our score has dropped by 10% in the last three years. A reason for this may be due to the restrictions that were implemented in the school due to the COVID 19 Pandemic.
- Also identified in the AE Assurance Summary Report was the score in Education Quality. However, this score only dropped slightly.
- Currently we have a large percentage of students that have been identified as needing targeted interventions for both Literacy and Numeracy in our Gr. 2 and 3 population. This could be the result of the gap of learning due to COVID 19.
- Student Attendance has been an issue. Students tend to be absent for longer periods of time than in the past. Again much of this is a result of the COVID protocols and having to isolate when symptomatic.
- Mental Health Survey -
 - Parents of students in grades two, three, and four reported that their children's mental health was significantly impacted by the COVID 19 restrictions. Kindergarten, grade one and five students were somewhat impacted.
 - Parents of students in grades two, three, and four reported that their children's social interactions were significantly impacted by the COVID 19 restrictions. Kindergarten, grade one and five students were somewhat impacted.

- Parents of students in grades three, four, and five reported that their children's achievement was significantly impacted by the COVID 19 restrictions. Kindergarten, grade one and two students were somewhat impacted.

Calmar Elementary School Council Report **October 2020 - June 2021**

The following brief report outlines the issues, discussions, and general business conducted by the School Council at Calmar Elementary School for the 2020/21 school year.

On October 29, 2020, a School Council Establishment Meeting was held in the gym at the school. A representative from Alberta Council of School Councils was there to teach and inform parents and staff of the roles and responsibilities of a school council. During this meeting the CES School Council was established in accordance with the Alberta Education Act Section 55.

At Calmar Elementary School (CES), School Council meetings are set up to coincide with the Calmar Elementary School Parent Teacher Association (PTA) meetings, this is extremely efficient as there are related/overlapping items and it promotes cooperation between the two entities. We engage in frequent communication with all members through newsletters, surveys and email updates. The School Council is not directly involved in the fundraising for the school. Our PTA takes care of all the finances.

Executive for 2020/21:

Position:	Held by:
Chairperson	Cheryl TeRietstap
Vice Chairperson	Krista Gardner
Secretary	Crystal Matheson/Kelsey Huber
School Liaisons	Bernadette Hawkins Nicole Martinoff

Each Meeting covers the following Agenda items:

- Review of Agenda
- Review of previous Meeting Minutes
- Trustee Report
- Administrator's Report
- School Council Report
- New Business
- Unfinished Business arising from previous meetings
- Adjournment

Meeting Dates: List the dates of regular school council meetings.

- October 29, 2020
- November 30, 2020 (postponed to December 8, 2020)
- January 25, 2021
- February 22, 2021
- April 12, 2021
- June 8, 2021

2020/21 was a very different year for all schools, there were of course many things that either did not happen, or happened virtually. Including Council meetings, school assemblies, virtual book fairs and many other activities. Thankfully our students and staff were still able to participate in quite a few activities, socially distanced of course.

The following is a list of topics and items we have discussed and implemented at Calmar Elementary School during the 2020/21 school year:

Assurance Surveys	Alberta Council of School Councils	Terry Fox Run (During individual PE times)
Staffing	Utilizing computer programs purchased by PTA	Remembrance Day Ceremony
Budget	Reaffirming BGSD Core Values	Virtual Book Fairs
3 Year Education Plan	Town of Calmar events	School Council Workshops

Virtual Board Visit	Principal Review	School Pictures
Town of Calmar Christmas Elves	Breakfast Program	School Theme Days
Stakeholder Engagement Evening	Council Mission Statement	School Outdoor Fun Day
Virtual Learning	Parent/Teacher & Student LED Interviews (Virtual)	Jump Rope For Heart
Curriculum Draft Review	Provincial Achievement tests	Christmas Concert Video
<p>School Council Chair Signature: Cheryl TeRietstap School Assurance Plan shared final revision Date:</p>		

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1279 Calmar Elementary School



Assurance Domain	Measure	Calmar Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.3	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	85.1	85.2	84.5	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	98.2	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	38.2	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.5	94.4	95.5	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.4	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	83.0	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	70.4	82.8	81.0	79.5	81.8	81.4	n/a	n/a	n/a

School Goal 1: To improve student numeracy skills so that the majority of our students demonstrate a year's worth of growth by the end of each of the three years.

Timeline: 3 year goal

Alignment with Division Priorities: Success

Rationale:

- This is a provincial and division focus.
- Areas on the MIPI screeners where we have a large percentage of students in the yellow or red zones for particular strands.

Timeline	Strategies	Supporting Data
<ul style="list-style-type: none"> • 2020 - 2023 	<ul style="list-style-type: none"> • Provide small group instruction around areas of deficit. • Attend PD provided by the District • Work with colleagues to compare and develop a plan to improve specific strands that identify as areas of need. 	<ul style="list-style-type: none"> • PAT scores • MIPI scores • Classroom Assessments
<ul style="list-style-type: none"> • 2021 	<ul style="list-style-type: none"> • Work with Instructional Support Teacher (IST) to develop and implement targeted strategies to be used with Tier 2 and 3 students. • Use the Leaps and Bounds math resource. • Teachers have designated collaboration time • Hold parent nights on how to support numeracy development. • Greater focus on math vocabulary. • Teachers implement math talks. 	<ul style="list-style-type: none"> • MIPI scores • Classroom Assessments • PAT • Leaps and Bounds

<ul style="list-style-type: none"> • 2020 	<ul style="list-style-type: none"> • Examine research to find the most applicable strategies that we can implement school wide in order to improve students' mental math knowledge and skills. • Participate in PD around the research to become more familiar with implementing the strategies. • Targeted PD at areas that demonstrate gaps in learning. 	<ul style="list-style-type: none"> • # of teachers that implement strategies in the class. • Teacher feedback on the quality and effectiveness of the research • MIPI Scores
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School Goal 1 Reflection Timeline: 3 year goal		
Timeline	Strategies	Supporting Data
<ul style="list-style-type: none"> • Year 1 	<ul style="list-style-type: none"> • The strategies that were chosen would most likely have proven to be appropriate if we had been able to gather post data information. 	<ul style="list-style-type: none"> • We were unable to collect authentic year end data because of students doing At Home Learning due to the COVID Pandemic.
Review & Reflection: A comparison of the results from the Fall 2020 MIPI Results to the Fall 2021 MIPI Results shows that there is an improvement in the numeracy scores for all cohort groups except the current Gr. 3 cohort. I would contribute the decline in scores for the Gr. 3 cohort to the fact that they have not had a regular school year since kindergarten.		

School Goal 2: To improve student writing skills so that the majority of our students demonstrate a year's worth of growth by the end of each of the three years.

Timeline: 3 year goal

Alignment with Division Priorities: Success

Rationale:

- This is a provincial and division focus.
- Areas on the HLAT screeners where we have a large percentage of students in the yellow or red zones for particular strands.

Timeline	Strategies	Supporting Data
<ul style="list-style-type: none"> • 2021 - 2024 	<ul style="list-style-type: none"> • Provide small group instruction around areas of deficit. • Attend PD provided by the Division • Work with colleagues to compare and develop a plan to improve specific strands that identify as areas of need. 	<ul style="list-style-type: none"> • PAT scores • HLAT scores • Classroom Assessments
<ul style="list-style-type: none"> • 2021 	<ul style="list-style-type: none"> • Work with Instructional Support Teacher (IST) to develop and implement targeted strategies to be used with Tier 2 and 3 students. • Use the Empowering Writers and Mentor Sentence Resources. • Teachers have designated collaboration time • Teacher model or use examples to demonstrate high quality writing. 	<ul style="list-style-type: none"> • HLAT scores • Classroom Assessments • PAT

