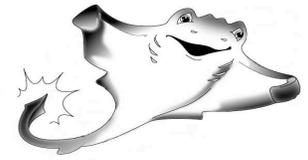


CALMAR ELEMENTARY SCHOOL



DISCOVER, LEARN, SUCCEED, CELEBRATE

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November 5, 2018

Dear Parents/Guardians:

RE: STUDENT ASSESSMENT AND REPORTING

As we enter the month of November, the review of previously learned material continues to take a back seat to the further introduction of learner outcomes in every grade. With the academic focus steadily moving in the direction of learning new concepts, student assessment and reporting also take on greater significance as parents want to know and understand how their child is doing at school.

CES continues to schedule the following four (4) reporting periods throughout the year:

- November: Parent-Teacher Interviews for all students
- January/February: Mid-year Report Card
- March: Student-led Conferences for all students
- June: Final Report Card

This year, Black Gold Regional Schools (BGRS) has introduced formalized reporting in all schools via the program known as PowerTeacherPro. Using this system, standardized student reporting will be available for parents to view online with a setup that follows a consistent format in all BGRS school throughout the District. To date, several pilot schools in BGRS have been using this program or a variation of it for the last five (5) years. By comparison, CES is new to the system this year.

As with the introduction of any new format, the learning curve has its own challenges, primarily due to unfamiliarity with the new system, as well as the considerable demands placed upon teachers to upgrade their skills as they encounter unforeseen difficulties with the system. Being new to the reporting format, CES is expected to experience some growing pains as teachers continue to acquire the knowledge needed to use the system. As a result, parents may notice CES teachers using PowerTeacherPro somewhat differently from one grade to the next, or even between grades, as they continue to navigate their way through the learning process. Despite these variations, parents may rest assured student assessment continues to take place at every grade level and in every classroom, even if the manner of reporting differs to some extent from one teacher to the next within the school.

CES teachers and I wish to thank you in advance for your patience and understanding as we face these challenges together. As always, if you have any questions or concerns, please feel free to contact your child's teacher(s).

Yours truly,

Luc Lavigne, Principal

