

# Calmar Elementary School **School Assurance Plan** *2024 - 2027*



***OUR VISION***

To be a school that fosters a culture of respect, collaboration, and caring that focuses on inspiring students to reach their full potential.

***OUR CORE PURPOSE***

We strive to educate all students intellectually, socially, emotionally, culturally and physically in order to prepare each student to live as a compassionate, competent, and contributing citizen in a diverse society.

***OUR VALUES***

Relationships  
Student Focused Learning  
Cultural Awareness  
Inclusivity  
Achievement  
Effort  
Life-long Learning  
Cooperation & Positive Attitude  
Supporting the Community

**School Profile:**

- Calmar Elementary School is an integral piece of the makeup of the Town of Calmar. It is situated on the west side of the Black Gold School Division, 35 km. southwest of Edmonton. The school family is made up of PreK - Gr. 6 students residing in the town, as well as the surrounding rural area. Student enrollment is 245 students. Approximately 30% of our student population take the bus to and from school. Our PreK program serves three & four year old children with a variety of moderate to severe developmental needs. CES is made up of a strong, dedicated staff which allows us to offer a variety of enrichment and extracurricular activities for our school community. There are fourteen certified teaching staff and twelve support staff.

## **Celebrating School Success:**

- ***Notable improvement in the Assurance Survey in the following areas***
  - Student Learning Environment
  - Citizenship
  - Education Quality
  - Welcoming, caring, respectful and safe learning environment
  - Access to supports and services
  - Parental Involvement
- ***Caught You Being Kind Assemblies*** - In an attempt to encourage kindness and respect amongst the students and staff at CES, we have a monthly Caught You Being Kind Assemblies. Students are nominated by their teachers and peers for demonstrated positive citizenship. They are then recognized at a school wide assembly. Parents and community are invited to attend these assemblies. Students can also submit a kindness shout out to the office. The students recognize someone who has done something kind for them and then the shout out is read on morning announcements.
- ***Character Education Classes*** - The focus of the character education classes is Social Emotional Learning. Lessons are based on the CASEL Framework. This ties into our Caught You Being Kind program. We do 2 assemblies weekly to support this initiative.
- ***Career and Technology Classes*** - Division 2 students are placed in cross graded groups. Each group experiences five different CTF options for a six week period during the school year.
- ***Blast*** - Based on the results of the screeners and teacher assessments, Division 1 students are placed into leveled groupings in order to focus on specific targeted literacy outcomes. The teachers implement lessons based on the UFLI and Haggarty resources.
- ***Safe and Caring School Climate*** - CES staff, in collaboration with the Mental Health Capacity Building Team, deliver social emotional programs that support students with self regulation, relationships, and life skills.
- ***Active Parent Volunteer Base*** - We are very fortunate at CES to have the support of a very supportive School Council and Parent Association that actively works to enhance the learning of the students. This is done through fundraisers, sponsoring family activities, and helping at whole school activities.

- **Student Leadership** - Students in grade five and six have an opportunity to participate on the S.W.A.T Team. The S.W.A.T team organizes student activities that encourage school spirit. Go Stingrays!
- **Pay It Forward Posse Recycling Program** - In an attempt to model responsible environmental citizenship, we have a large team of students that work with staff to run a recycling program at the school. Twice a week the students collect and manage recyclable materials such as paper and bottles.
- **Subsidized in-school field trips and school wide assemblies** - Each year, the school along with the support of the PTA, brings in cultural events for the students. These events range from drama, singing, motivational speakers, and cultural demonstrations.
- **Sports Teams** - Students in grade 3 - 6 have an opportunity to participate in extra-curricular activities such as cross country running, volleyball, basketball, badminton, and/or floor hockey and participate in Division tournaments against other schools in the Division.
- **Excellent Christmas Concerts** - Each year, CES hosts Christmas concerts for the parents' enjoyment. These concerts are directed by our fabulous music teacher and are often accompanied by a guest musician. Some of our grade five and six students take on the role of Emcees for the evening.
- **Breakfast Program** - At CES, we recognize that breakfast is the most important meal of the day so in order to have students start their day off right. This program is supported by local companies such as The Calmar Coop and The Leduc Food Bank.
- **Stingray Spirit Days** - In order to promote school spirit, each month we have a special theme day that students are able to participate in.
- **Community Connections** - At CES we endeavor to build relationships with our community partners, such as the town of Calmar officials, the FCSS, and local businesses by inviting them to join us for special events.

### **Academic Celebrations**

- We were fortunate to have dedicated teachers as Instructional Support Teachers in our schools who were able to support the classroom teachers and students in the areas of Literacy, Numeracy, and Wellness.
- The staff and student's knowledge, use and comfort of technology has increased considerably as a result of on-line learning.



## Showcase of some successes!

**Remembrance Day**



**Character Education Assemblies**



**Curling**



**Basketball**



**100 Days of School**



**Hats On For Mental Health**





### The Gift of Giving - Christmas Hampers



### Family Engagement Evenings



### National Indigenous Peoples Day



### Grade 6 Farewell



**Fun Day**



**Field Trips**



**Challenges:**

- There are higher numbers of students presenting with anxiety or other mental health issues.
- At the school level, we work with our MHCBT and OT to provide universal and sometimes targeted strategies but often that is not enough.
- Many of the students need supports that are not accessible at school and many parents struggle to take their children to outside agencies.
- Student attendance has been an issue.
  - Students tend to be absent for longer periods of time and more often than they did in the past.
- Last year's gr. 6 PAT results were lower than expected, a noticeable difference from the year before.



## 22 / 23 Results



### Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 1279 Calmar Elementary School

Assurance Domain	Measure	Calmar Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	73.5	74.3	74.3	84.4	85.1	85.1	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	74.7	69.6	77.4	80.3	81.4	82.3	Intermediate	Maintained	Acceptable
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	82.4	80.6	n/a	63.3	64.3	n/a	Very High	n/a	n/a
	<a href="#">PAT: Excellence</a>	20.6	19.4	n/a	16.0	17.7	n/a	High	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	87.3	84.5	89.4	88.1	89.0	89.7	High	Maintained	Good
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	80.9	75.5	75.5	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	72.2	68.3	68.3	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	61.4	56.9	69.9	79.1	78.8	80.3	Very Low	Maintained	Concern

## 23 / 24 Results



### Required Alberta Education Assurance Measures - Overall Summary Fall 2024

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Assurance Domain	Measure	Calmar Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	84.3	73.5	73.9	83.7	84.4	84.8	n/a	Improved	n/a
	<a href="#">Citizenship</a>	80.9	74.7	72.1	79.4	80.3	80.9	High	Improved	Good
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	<a href="#">PAT6: Acceptable</a>	68.0	82.4	82.4	68.5	66.2	66.2	Low	Declined	Issue
	<a href="#">PAT6: Excellence</a>	12.0	20.6	20.6	19.8	18.0	18.0	Low	Maintained	Issue
	<a href="#">PAT9: Acceptable</a>	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	92.0	87.3	85.9	87.6	88.1	88.6	Very High	Improved	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	87.1	80.9	78.2	84.0	84.7	85.4	n/a	Improved	n/a
	<a href="#">Access to Supports and Services</a>	77.6	72.2	70.3	79.9	80.6	81.1	n/a	Improved	n/a
Governance	<a href="#">Parental Involvement</a>	85.7	61.4	59.1	79.5	79.1	78.9	Very High	Improved	Excellent



### Comparison between Calmar Elem & both BGSD + PROVINCE

A	B	C	D	E	F	G	H	I	J	K	L	M
School	Student Growth and Achievement								Teaching & Leading	Learning Supports		Governance
	Student Learning Engagement	Citizenship	3 Year High School Completion	5 Year High School Completion	PAT Acceptable	PAT Excellence	Diploma Acceptable	Diploma Excellence	Education Quality	Welcoming, Caring, Respectful, Safe Learning Environment	Access to Supports and Services	Parental Involvement
<b>BGSD Average</b>	<b>81.3</b>	<b>75.5</b>	<b>79.8</b>	<b>88.0</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>85.8</b>	<b>82.5</b>	<b>79.6</b>	<b>75.8</b>
<b>Provincial Average</b>	<b>83.7</b>	<b>79.4</b>	<b>80.4</b>	<b>88.1</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>87.6</b>	<b>84.0</b>	<b>79.9</b>	<b>79.5</b>
Calmar Elementary School	84.3	80.9	n/a	n/a	n/a	n/a	n/a	n/a	92.0	87.1	77.6	85.7

**School Goal:** **Visible Learning Focus:** To improve student learning so that students are able to verbalize what they are learning, why they are learning a specific outcome/topic, and how they will know when they have learned it.

**Timeline:** 2023-2025 (We are now in year 2 of 3)

**Alignment with Division Priorities:** Success

**Rationale:**

- Increase student awareness of what they are learning and why.
- Improve collective efficacy of staff.
- Create a common language between grades.

Timeline	Strategies	Supporting Data
Oct 11 - District PD DAY	All Staff at Hattie / Visible Learning PD	Organized by Central Office
Nov 1 - School PD Day	Unpacking what we learning 90 min	Lead by Admin / using materials provided on Oct 11
Jan to June - PLC's	Structuring PLC times, weekly in cohorts (K-3) and (4-6) teachers to meet weekly	Principal to attend the K-3 PLC's, and the Assistant Principal to attend the 4-6 meetings. Staff will work towards short term goals, apply strategies and report back to the group.
Jan 29 - School PD DAY	Using 90 min of the PD Day to bring back the PLC's into a whole school Visible Learning Focus	Each division will share successes, challenges they experienced
Ongoing (Jan - June)	Administration to do regular "learning walks"	Building in time for the learning walks into our calendar (blocking time off to accomplish said task)

**School Goal Reflection Visible Learning Focus:**

**Timeline: 3 year goal (*We are now on year 2 - building on year 1*)**

**Review & Reflection from 22/23 school year:**

- Initial data collected was not as informative as we had hoped.
  - Switched to using the 4 guided questions template and began collecting more data.
  - More time is needed to collect a significant amount of data to make informed decisions.
- Began PD around the Ten Mindframes.
  - We were able to cover the first 3 Mind Frames - Effective Teaching, What, Why and How, and Feedback.
  - This will need to continue next year 24/25.
  - From our classroom observations, approximately 1/3 of the teachers are changing their language from teaching to learning, and are providing and receiving more specific, informative feedback.

## BGSD - Priority Areas / align with CES priorities

### Our Priority Areas

PRIORITY	PRIORITY	PRIORITY
Success	Wellness	Engagement and Partnerships
Promote growth that leads to success for every student from Pre-kindergarten through to post-secondary, providing multiple pathways and a focus for all learners.	Build safe, positive, healthy environments for learning and working to nurture student and staff well-being. (supportive)	Engage our educational partners to enhance public education and respect the diversity of our communities.
<b>Goal 1</b>	<b>Goal 1</b>	<b>Goal 1</b>
A higher number of children begin Grade 1 with key milestones in emotional, social, intellectual and physical developmental met.	Students, staff and parents contribute to a safe, welcoming, healthy and inclusive learning and working environment that welcomes diversity and promotes personal and professional growth and wellness	Families and school communities are engaged in their children's education.
<b>Goal 2</b>	<b>Goal 2</b>	<b>Goal 2</b>
High learning expectations and achievement for the foundational skills in literacy and numeracy are promoted, with particular attention to students in need of additional support.	Students and staff learn and work in environments that are clean, safe, sustainable and well maintained.	Partnerships with community organizations are cultivated to support the growth, development, well-being and success of students of all abilities.
<b>Goal 3</b>	<b>Goal 3</b>	<b>Goal 3</b>
A greater number of students achieve learning outcomes and have the knowledge and skills they need to make informed education and career/life choices.	Data is used to inform decisions that optimize the distribution of resources.	The school experience is enhanced by providing high quality curricular, co-curricular and extracurricular opportunities for students within the Division through the use of available resources.
<b>Goal 4</b>		
All staff and students will model the character and people skills* necessary to establish positive relationships, effective work practices and good citizenship.		