

Calmar Elementary School 25/26



**Calmar Elementary School
School Assurance Plan
2025 - 2026**



Calmar Elementary School Assurance Plan - 2025/2026

OUR VISION To be a school that fosters a culture of respect, collaboration, and caring that focuses on inspiring students to reach their full potential.

OUR CORE PURPOSE We strive to educate all students intellectually, socially, emotionally, culturally and physically in order to prepare each student to live as a compassionate, competent, and contributing citizen in a diverse society.

OUR VALUES

Relationships
Student Focused Learning
Cultural Awareness
Inclusivity
Achievement
Effort
Life-long Learning
Cooperation & Positive Attitude
Supporting the Community

School Profile:

- Calmar Elementary School is an integral piece of the makeup of the Town of Calmar. It is situated on the west side of the Black Gold School Division, 35 km. southwest of Edmonton. The school family is made up of PreK - Gr. 6 students residing in the town, as well as the surrounding rural area. Student enrollment is 255 students. Approximately 30% of our student population take the bus to and from school. Our PreK program serves three & four year old children with a variety of moderate to severe developmental needs. CES is made up of a strong, dedicated staff that allows us to offer a variety of enrichment and extracurricular activities for our school community. There are fourteen certified teaching staff and 9 support staff.

Celebrating School Success:

- ***Notable improvement in the Assurance Survey in the following areas***
 - Student Learning Environment
 - Citizenship
 - Education Quality
 - Welcoming, caring, respectful and safe learning environment
 - Access to supports and services
 - Parental Involvement

- ***Caught You Being Kind Assemblies*** - In an attempt to encourage kindness and respect amongst the students and staff at CES, we have a monthly Caught You Being Kind Assemblies. Students are nominated by their teachers and peers for demonstrated positive citizenship. They are then recognized at a school wide assembly. Parents and community are invited to attend these assemblies. Students can also submit a kindness shout out to the office. The students recognize someone who has done something kind for them and then the shout out is read on morning announcements.

- ***Character Education Classes*** - The focus of the character education classes is Social Emotional Learning. Lessons are based on the CASEL Framework. This ties into our Caught You Being Kind program. We do 2 assemblies weekly to support this initiative.

- ***Career and Technology Classes*** - Division 2 students are placed in cross graded groups. Each group experiences five different CTF options for a six week period during the school year.

- ***Blast*** - Based on the results of the screeners and teacher assessments, Division 1 students are placed into leveled groupings in order to focus on specific targeted literacy outcomes. The teachers implement lessons based on the UFLI and Haggarty resources.

- ***Safe and Caring School Climate*** - CES staff, in collaboration with the Mental Health Capacity Building Team, deliver social emotional programs that support students with self regulation, relationships, and life skills.

- ***Active Parent Volunteer Base*** - We are very fortunate at CES to have the support of a very supportive School Council and Parent Association that actively works to enhance the learning of the students. This is done through fundraisers, sponsoring family activities, and helping at whole school activities.

- **Happy Kids Day Care** - This private company currently uses 2 of our empty West Side rooms to run their program. They open up at 7AM - and run until 5:30, and offer programming throughout the day as well. (Note: times - subject to change).
- **Student Leadership** - Students in grade five and six have an opportunity to participate in a leadership TEAM
- **Pay It Forward Posse Recycling Program** - In an attempt to model responsible environmental citizenship, we have a large team of students that work with staff to run a recycling program at the school. Twice a week the students collect and manage recyclable materials such as paper and bottles.
- **Subsidized in-school field trips and school wide assemblies** - Each year, the school along with the support of the PTA, brings in cultural events for the students. These events range from drama, singing, motivational speakers, and cultural demonstrations.
- **Sports Teams** - Students in grade 3 - 6 have an opportunity to participate in extra-curricular activities such as cross country running, volleyball, basketball, badminton, and/or floor hockey and participate in Division tournaments against other schools in the Division.
- **Excellent Christmas Concerts** - Each year, CES hosts Christmas concerts for the parents' enjoyment. These concerts are directed by our fabulous music teacher and are often accompanied by a guest musician. Some of our grade five and six students take on the role of Emcees for the evening.
- **Breakfast Program** - At CES, we recognize that breakfast is the most important meal of the day so in order to have students start their day off right. This program is supported by local companies such as The Calmar Coop and The Leduc Food Bank.
- **Stingray Spirit Days** - In order to promote school spirit, each month we have a special theme day that students are able to participate in.
- **Community Connections** - At CES we endeavor to build relationships with our community partners, such as the town of Calmar officials, the FCSS, and local businesses by inviting them to join us for special events.

Academic Celebrations

- We were fortunate to have dedicated teachers as Instructional Support Teachers in our schools who were able to support the classroom teachers and students in the areas of Literacy, Numeracy, and Wellness.
- The staff and student's knowledge, use and comfort of technology has increased considerably as a result of online learning.

Curling



Basketball



100 Days of School



Hats On For Mental Health



The Gift of Giving - Christmas Hampers



Family Engagement Evenings



National Indigenous Peoples Day



Grade 6 Farewell



Alberta Education Assurance Measures - CALMAR ELEMENTARY SCHOOL

**Required Alberta Education and Childcare Assurance Measures - Overall Summary
Fall 2025**

School: 1279 Calmar Elementary School

Assurance Domain	Measure	Calmar Elementary School			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	80.7	84.3	77.3	83.9	83.7	84.4
	Citizenship	78.5	80.9	75.1	79.8	79.4	80.4
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.5	62.6
	PAT9: Excellence	n/a	n/a	n/a	15.6	15.4	15.5
	Diploma: Acceptable	n/a	n/a	n/a	82.0	81.5	80.9
	Diploma: Excellence	n/a	n/a	n/a	23.0	22.6	21.9
Teaching & Leading	Education Quality	90.5	92.0	87.9	87.7	87.6	88.2
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.1	87.1	81.2	84.4	84.0	84.9
	Access to Supports and Services	71.8	77.6	72.7	80.1	79.9	80.7
Governance	Parental Involvement	81.7	85.7	68.0	80.0	79.5	79.1

Comments on Alberta Education Assurance Measures Results for Calmar Elementary:			Analysis of results
Domain	Current Results		
	Calmar	Province	
Student Engagement	80.7	83.9	<p>Calmar Elementary is within the margin of error for our data set. We are within 2-3% in most categories, and as such, we are happy with our progress.</p> <p>Our strengths seem to be in Educational Quality, and Parental Involvement - which we believe are key indicators of success.</p> <p>We do share concerns about access to supports. Being a small elementary school in a small town - can sometimes lead to lack of readily available resources that might be available in a larger urban center or larger school. Our BGSD team is aware of this, and is continuously looking to improve access both within the school and our community.</p>
Citizenship	78.5	79.8	
Education Quality	90.5	87.7	
Welcoming / Caring	84.1	84.4	
Access to supports	71.8	80.1	
Parental Involvement	81.7	80.0	

CES continues to be aligned with BGSD priority areas.

BGSD 3 Year Division Priorities

This year, we have focused extensively on Collective Efficacy and Literacy, as we believe that they are the core ingredients for student success across the different curriculum areas.

Definitions

Collective Efficacy - in the context of school improvement, refers to the shared belief among staff members in a school that they can collectively organize and execute the courses of action required to have a positive effect on students. This belief influences their effort, persistence, and resilience when facing challenges, ultimately impacting student achievement and school-wide goals. This work is supported by collaborative inquiry.

Purpose Driven Literacy Across Curricula is the ability to read, write, and think in a way that helps students question what they see, hear, and read – so that they can understand different perspectives, recognize bias, make informed decisions and develop advanced comprehension. Every teacher is a teacher of literacy in their own discipline and has high expectations for all students.



Priority Focus 2025-2028						
School Goal	** Indicate Alignment with Division Priorities (Success)	A significant area of concern, need or desire for improvement	What we need to do to address this	What our students will be able to do if we are successful	How we will know we are making progress	Actions we are taking in 2025-2028
Enhanced Literacy Supports						
Focus on SMALL GROUPS	It's really important that...	An area of improvement that we need to focus on is...	If we...	Then...	We will know we have made progress because...	Next steps for this year are...
Grades 1-6	All students in grades 1 - 6 demonstrate developmentally appropriate writing and reading skills.	<p>Whole Group Teachers co-creating Learning Intentions and Success Criteria for writing and reading goals with students.</p> <p>Small Group Pull-out groups are determined by CORE Literacy Assessments, and each grade level has 4 blocks of pull-out literacy intervention weekly.</p>	Train and work with our staff, focusing on CORE Literacy, with the support of the Black Gold Literacy Coach. Teachers will gain knowledge and strategies to implement effective literacy intervention techniques. (Teachers will receive additional prep time for professional development using CORE Literacy resources.)	Students' literacy abilities and achievement will improve through small group support.	Evidence of student growth will be demonstrated on future CORE diagnostic assessments, increased literacy ability demonstrated during class instruction and class work. Also, increased progress will be demonstrated in small group pull-out.	Small group intervention and teacher literacy intervention training will continue throughout the year. Staff will continue to support each other through PLC and cross-graded buddy groups for intervention. The Literacy Instructional Coach will continue to come to CES to support teachers' professional development with focused literacy intervention.